HACKNEY WRITING PARTNERSHIP
YEAR ONE



MINISTRY OF STORIES

530

Children have taken part in projects led by professional Writing Facilitators

8

Different creative writing projects have been delivered, made-up of 178 workshop sessions

8

Anthologies of children's writing produced with bespoke design and illustrations

23

Teachers engaged in projects, working alongside our Writing Facilitators

183

Teachers took part in practical CPD sessions over the year

6

Assembly/book launch events for families

Over the school year 2025-26 our eight partner primary schools in Hackney completed the first year of a three year creative writing partnership programme with Ministry of Stories.

Each school took part in a term-long creative writing project with one of our expert writing facilitators, working across a year group selected by the school. During weekly sessions, children developed writing across a range of forms, leading to a professionally designed, illustrated and published anthology for each child to take home and keep.

The classroom projects shared a common aim: to make writing exciting and develop children's confidence in the power of their imaginations.

There was a special focus on oracy, using talk to generate and share ideas and to create stories as a group. We also worked closely with the English Leads and class teachers to meet school priorities and pupil needs.

Year one of the programme also supported and developed teachers' practice with a comprehensive programme of CPD for English Leads, classroom teachers and whole staff.



79%
of pupils said they had created something they were proud of.

69%
of pupils felt their writing had improved

100%
of teachers reported a positive change in their pupils' attitudes towards writing

91%
of teachers said their pupils writing had improved

100%
of teachers enjoyed the CPD and said it would have an impact on their own teaching

> Ministry of Stories has helped me express my feelings and get more confident about writing.
>
> Niahm, Year 3

> My writing is now a bit more wide open.
>
> Pearl, Year 3

> It was particularly special watching one child's growing confidence in the sessions. They are new to the country and English. They went from being upset and too afraid to share their work, to confidently offering to read out their story!
>
> Sofia Kahn, Year 6 Teacher
> William Patten Primary School



School	Project
Berger Primary *Year 4*	**Whoosh! Berger Theme Park** - open creative brief with children choosing what to write, when to write and how to write.
Daubeney Primary *Year 3*	**Help, I'm Stuck in the Stone Age!** - an imaginative twist on the Ancient History Unit.
Holmleigh Primary *Years 3-4*	**When We Met** - as two schools amalgamated, pupils explored coming together and creating new communities.
Millfields Primary *Year 2*	**Blow Your House Down!** - a playful reinvention of familiar tales.
Nightingale Primary *Year 5*	**Poetry Park** - a celebration of sustainable worlds and outdoor learning.
Rushmore Primary *Year 3*	**My School is Alive** - celebrating 150 years of Rushmore Primary School.
Shoreditch Park Primary *Year 5*	**Anthology of the Alps** - adventure writing exploring the Alps Geography Unit.
William Patten Primary *Year 6*	**From the Basement to the Turret** - a transition project with stories, imagined and real, about Year 6 pupils' time at William Patten Primary School.

“Through this process of sharing and listening, a magical shift happened: our pupils began to see themselves not just as children doing schoolwork, but as true writers with important stories to tell.”

Charlotte Gaylor
Deputy Headteacher, Holmleigh Primary School

Supported by Hackney

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