Note: these were first shared with a group of regular writing mentors on 1st December 2016. If you'd like to be involved with our volunteer consultations, speak to us about the Master Mentor programme.

You asked for	So we've
An outline of the term ahead in advance	We've put this up from the calendar; talking about what else we can do Club term ahead: <u>Tuesday: Podcasts</u> - first half term: hearing examples, playing with different text types, deciding on preferences of text type and theme; second half term: writing and recording 3-4 episodes <u>Thursday: Recipe Books</u> - first half-term: exploring food writing - descriptive, writing about memories, inventing food stories etc.; second half-term: tasting and writing about different dishes made by parents and local businesses (while we collate best work for the cookbook); <u>Saturday: Picture Books</u> - first half-term: learning about picturebooks, finding out what books local parents like, remembering old favourites, playing around with rhyme, onomatopoeia, creating characters; second half-term: writing and editing story for picturebook, collaborating with an illustrator to get the right images
Opportunities to develop workshop leading skills (beyond storymaking workshop)	 In 2017, Rachael will be building in time to support mentors in designing activities/resources Mentors to lead individual activities and starter games
Extra mentor training	 We've prepared resources on supporting children with hyperactivity and with anxiety and a creative assessment tool (on website, to be discussed in workshop briefings) Future topics: behaviour management techniques, supporting children with 'difficult conversations'
Improved way for mentors to support each other with hints and tips	 Optional half-termly longer debriefs, to go over term, rather than session We'll be looking into how to improve the Facebook group for this
More regular meetups that are easier to get to	End of term pub/cafe trip after session